

Learning Recovery Emergency Block Grant				
Status: Submitted				
LEA: Grow Academy Shafter		CDS Code: 15635780135186		
LEA ALLOCATION				
LEA Name	LEA Allocation			
Grow Academy Shafter	\$1,154,237			
INTERIM EXPENDITURE REPORT				
Allowable Uses of Funds	FY 2022-23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023)	FY 2023-24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024)	Total	
(A) Instructional learning time for the 2022-23 through 2027-28 school years by: <ul style="list-style-type: none"> <li>increasing the number of instructional days or minutes provided during the school year,</li> <li>providing summer school or intersessional instructional programs,</li> <li>or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,</li> <li>or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.</li> </ul>	\$0	\$1,154,237	\$1,154,237	
(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: <ul style="list-style-type: none"> <li>Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.</li> <li>Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.</li> <li>Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.</li> <li>Supporting expanded learning opportunity program services pursuant to Section 46120.</li> <li>Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.</li> </ul>	\$0	\$0	\$0	
(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: <ul style="list-style-type: none"> <li>the provision of health, counseling, or mental health services,</li> <li>access to school meal programs, before and after school programs,</li> <li>or programs to address pupil trauma and social-emotional learning,</li> <li>or referrals for support for family or pupil needs.</li> </ul>	\$0	\$0	\$0	
(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.	\$0	\$0	\$0	
(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.	\$0	\$0	\$0	
<b>Total Budget Amount</b>	<b>\$0</b>	<b>\$1,154,237</b>	<b>\$1,154,237</b>	
REPORT SUMMARY				
LREBG Allocation	FY 2022-23 Expenditures	FY 2023-24 Expenditures	Total Combined Expenditures	Cash Balance
\$1,154,237	\$0	\$1,154,237	\$1,154,237	\$0
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